



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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McMURRAY ES (EC-8)

SENTINEL PUBLIC SCHOOLS

708 E. Washington, Sentinel, OK 73664

Telephone: (580) 393-4997

75-1001-105

Community Characteristics

Community Group

G1

About this District:

SENTINEL

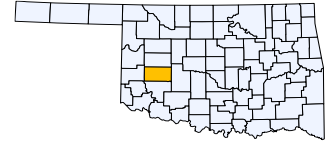
Square Miles Covered by District: 256.254721

Number of School Sites in District: 2

Telephone: (580) 393-4997

Post Office Box 640

Sentinel, OK 73664



County: WASHITA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	66.7%	61.4%	66.1%	45.5%
Black	0.0%	0.3%	1.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	23.2%	28.0%	12.8%	19.8%
Native American	3.5%	4.1%	8.9%	11.2%
Two or More Races	6.6%	6.1%	10.6%	12.9%
Female	49.0%	45.4%	48.8%	48.7%
Male	51.0%	54.6%	51.1%	51.3%
Bilingual Students	7.6%	9.6%	4.9%	13.7%
Economically Disadvantaged Students	59.1%	58.7%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$108,777	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,969	2,018	7,801
% of Population under 18		20.3%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household		68.4%	75.1%	65.7%
Average Household Income		\$100,734	\$84,818	\$84,402
Median Household Income		\$81,250	DNS	\$61,364
% of Population below Poverty		13.6%	12.4%	15.2%
Unemployment Rate		4.4%	4.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		6.9%	10.1%	11.1%
H.S. Diploma Only		36.4%	37.8%	30.8%
Some College Education but No Degree		21.8%	23.1%	22.6%
Associate's Degree		5.7%	7.7%	8.3%
Bachelor's Degree and Above		29.3%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.3%	46.3%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.8	7.3	9.0	13.1
Mobility Rate (Incoming Students)	8.3%	7.4%	5.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	99.0	146.5	25.9	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	329.5	91.3
Parents Attending Parent/Teacher Conference	95%	91%	79%	70%
Patrons' Volunteer Hours per Student	1.0	1.0	2.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	198	293	367	1,300
Average Enrollment throughout the Year (ADM)	200	297	366	1,292
% of Students Eligible for Free/Reduced Lunch	57.1%	57.0%	48.3%	59.2%
% of Students Identified as Gifted/Talented	0.5%	0.7%	9.8%	12.5%
% of Students as English Language Learners (ELL)	6.1%	7.2%	3.4%	9.9%
% of Students in Special Education	14.1%	15.0%	17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.7	24.4	24.7	70.6
Average Salary (w/ Fringe)	\$54,806	\$53,834	\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	27.1%	26.6%	24.0%	24.7%
Average Years of Experience	19.3	16.9	14.0	11.9
Special Education Teachers (FTE)	0.5	1.0	1.7	8.6
Counselors (FTE)	1.0	2.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.6	1.0	1.4	7.7
Administrators (FTE)	1.0	3.0	2.6	7.7
Teachers per Administrator	15.2	8.5	10.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,745	\$94,780	\$94,440	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.0%	120.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	4.6	8.2
Science	DNS	4.0	4.8	6.2
Mathematics	DNS	4.0	4.4	5.3
Computer Education	DNS	3.0	2.5	2.3
Social Studies	DNS	5.0	4.8	7.1
English Language Arts (ELA)	DNS	5.0	4.2	4.9
World Languages	DNS	2.0	1.1	2.6
Electives	DNS	19.0	16.2	21.2
Total Number of Courses Offered	DNS	44.0	42.6	57.8

Sources of District Revenues (All Funds)

District	40.0%	47.3%	38.6%
County	2.0%	3.0%	2.4%
State Dedicated	10.4%	12.1%	6.5%
State Appropriated	32.5%	24.5%	35.4%
Federal	15.1%	13.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	35.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.0%	\$6,798	50.1%	\$6,410	50.4%	\$5,485
Instructional Support	2.9%	\$431	1.9%	\$245	3.9%	\$430
Student Support	10.3%	\$1,522	6.7%	\$850	7.8%	\$847
School Administration	5.2%	\$761	4.7%	\$605	5.5%	\$596
District Administration	4.2%	\$620	4.7%	\$603	3.0%	\$322
District Support	24.1%	\$3,567	21.7%	\$2,776	20.3%	\$2,214
Other	7.3%	\$1,073	10.1%	\$1,295	9.1%	\$993
Total		\$14,771		\$12,784		\$10,888
Debt Service in Addition to Above		\$0		\$1,266		\$1,329

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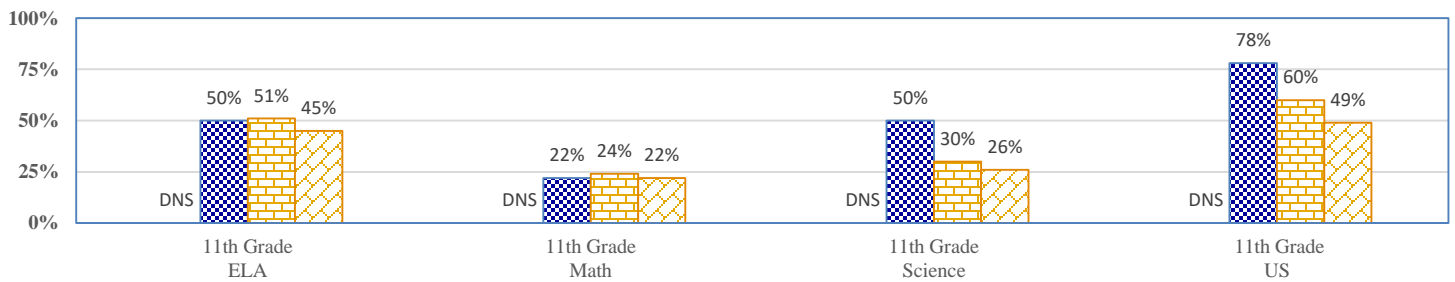
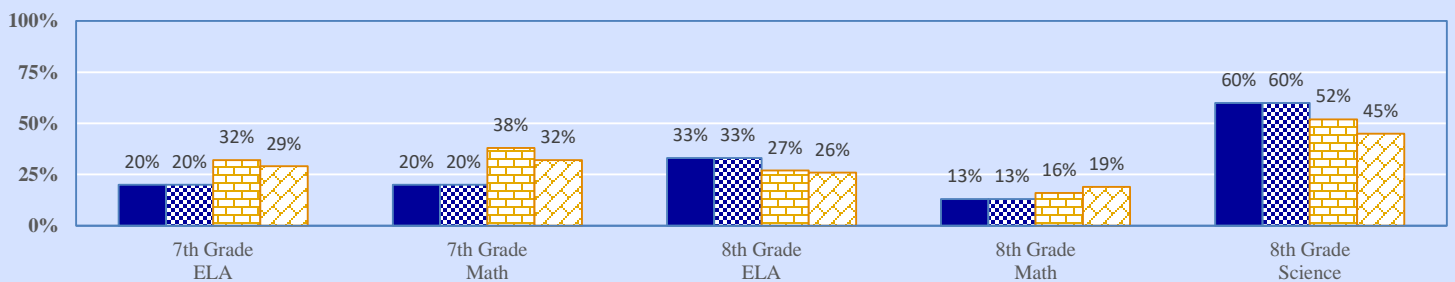
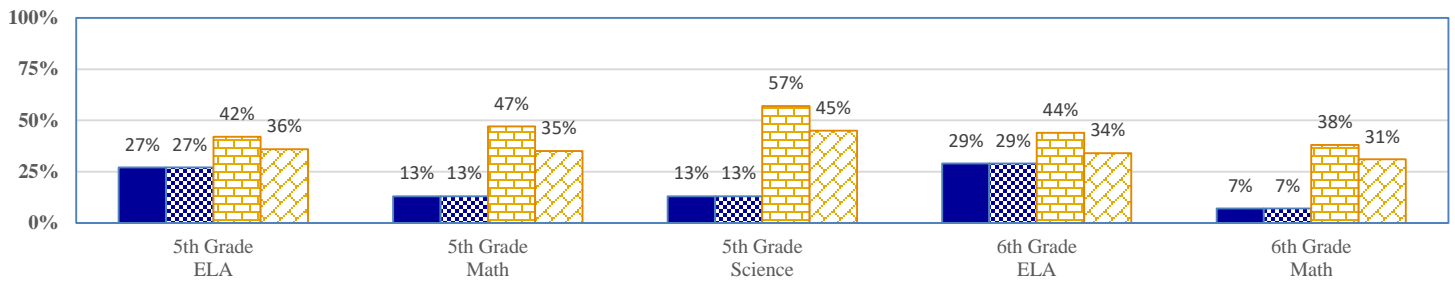
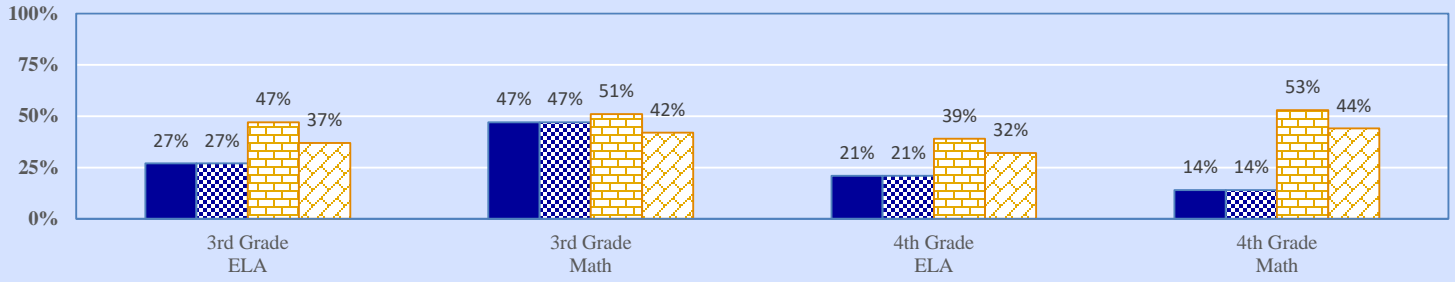
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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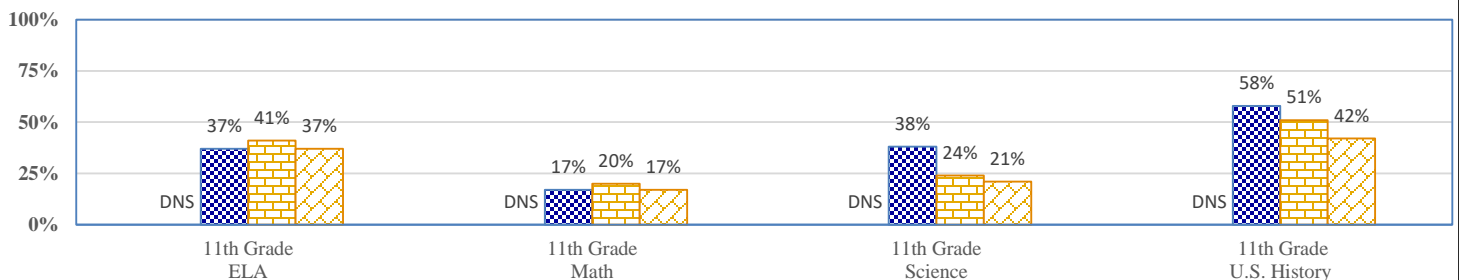
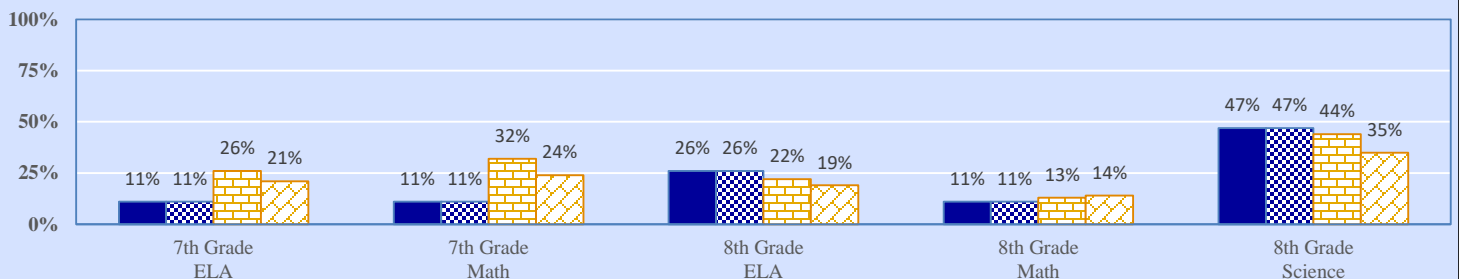
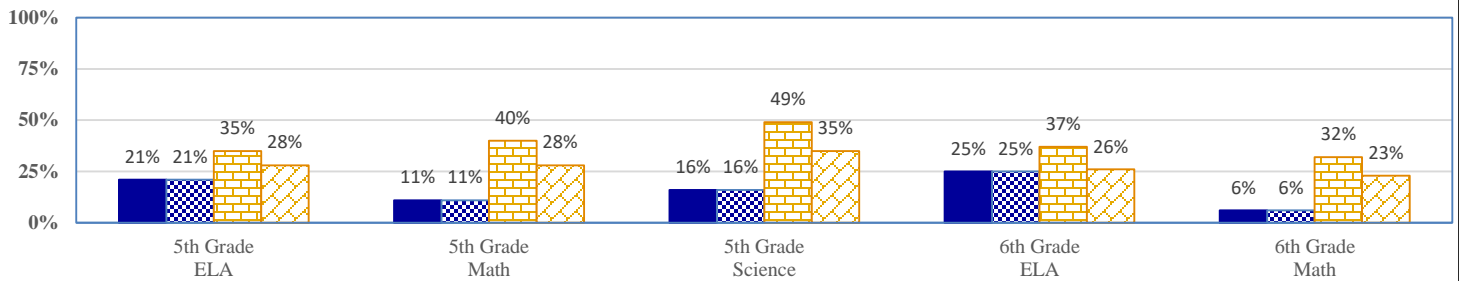
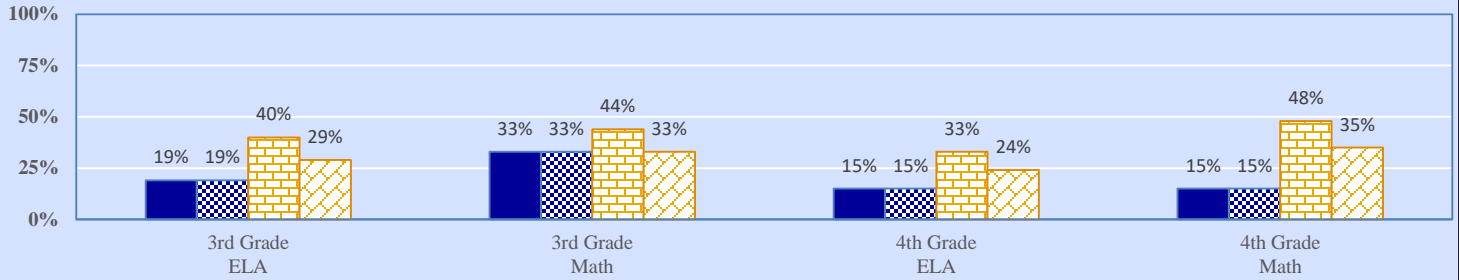
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.4%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.1%	2.5%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	39.1%	22.3%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	18.4%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	34.6%	42.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	16.7%	16.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	88.2%	79.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	10.0	9.0	28.0