



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WILL ROGERS ES (EC-8) BURNS FLAT-DILL CITY PUBLIC SCHOOLS

102 Hwy 44, Burns Flat, OK 73624
Telephone: (580) 562-4851

75-1010-110

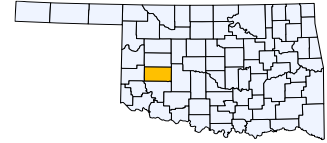
Community Characteristics

Community Group

G2

About this District:

BURNS FLAT-DILL CITY
Square Miles Covered by District: 131.980031
Number of School Sites in District: 2
Telephone: (580) 562-4851
Post Office Box 129
Burns Flat, OK 73624



County: WASHITA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.9%	69.0%	52.8%	45.5%
Black	0.5%	1.4%	2.2%	7.9%
Asian	0.3%	0.2%	0.5%	2.7%
Hispanic	17.5%	17.4%	8.2%	19.8%
Native American	3.6%	4.1%	24.6%	11.2%
Two or More Races	8.2%	7.9%	11.7%	12.9%
Female	49.2%	46.9%	48.3%	48.7%
Male	50.8%	53.1%	51.6%	51.3%
Bilingual Students	4.1%	4.7%	2.7%	13.7%
Economically Disadvantaged Students	87.7%	85.6%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$37,102	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,773	1,969	7,801
% of Population under 18		28.3%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		55.7%	67.4%	65.7%
Average Household Income		\$67,259	\$72,666	\$84,402
Median Household Income		\$53,281	DNS	\$61,364
% of Population below Poverty		21.2%	16.6%	15.2%
Unemployment Rate		6.0%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.0%	12.5%	11.1%
H.S. Diploma Only		42.8%	41.1%	30.8%
Some College Education but No Degree		22.9%	22.0%	22.6%
Associate's Degree		8.3%	7.9%	8.3%
Bachelor's Degree and Above		12.0%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	57.7%	57.7%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.5	10.3	9.7	13.1
Mobility Rate (Incoming Students)	8.4%	8.2%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	366.0	164.3	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	246.5	125.4	91.3
Parents Attending Parent/Teacher Conference	100%	99%	69%	70%
Patrons' Volunteer Hours per Student	5.6	4.6	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	366	493	355	1,300
Average Enrollment throughout the Year (ADM)	362	487	352	1,292
% of Students Eligible for Free/Reduced Lunch	87.4%	85.4%	80.6%	59.2%
% of Students Identified as Gifted/Talented	13.1%	17.8%	10.8%	12.5%
% of Students as English Language Learners (ELL)	3.0%	2.6%	1.9%	9.9%
% of Students in Special Education	18.6%	17.8%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.7	37.4	23.5	70.6
Average Salary (w/ Fringe)	\$50,729	\$50,692	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	7.2%	9.2%	22.9%	24.7%
Average Years of Experience	11.0	10.0	14.4	11.9
Special Education Teachers (FTE)	2.1	2.8	2.0	8.6
Counselors (FTE)	1.0	2.0	1.0	3.6
Other Certified Professional Staff (FTE)	2.5	3.2	1.8	7.7
Administrators (FTE)	2.4	4.0	2.8	7.7
Teachers per Administrator	11.4	10.0	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,170	\$90,489	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.5%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.6%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	3.6	8.2
Science	DNS	6.0	4.6	6.2
Mathematics	DNS	9.0	4.2	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	9.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.9	2.6
Electives	DNS	11.0	15.4	21.2
Total Number of Courses Offered	DNS	51.0	40.3	57.8

Sources of District Revenues (All Funds)

District	21.1%	33.0%	38.6%
County	2.5%	2.1%	2.4%
State Dedicated	11.2%	8.5%	6.5%
State Appropriated	44.5%	35.2%	35.4%
Federal	20.7%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	82.9%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.3%	\$6,343	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	2.6%	\$329	2.4%	\$323	3.9%	\$430
Student Support	9.4%	\$1,204	6.5%	\$865	7.8%	\$847
School Administration	6.7%	\$859	5.3%	\$705	5.5%	\$596
District Administration	3.6%	\$461	4.7%	\$636	3.0%	\$322
District Support	17.6%	\$2,268	21.6%	\$2,886	20.3%	\$2,214
Other	10.9%	\$1,400	10.7%	\$1,439	9.1%	\$993
Total		\$12,864		\$13,384		\$10,888
Debt Service in Addition to Above		\$103		\$896		\$1,329

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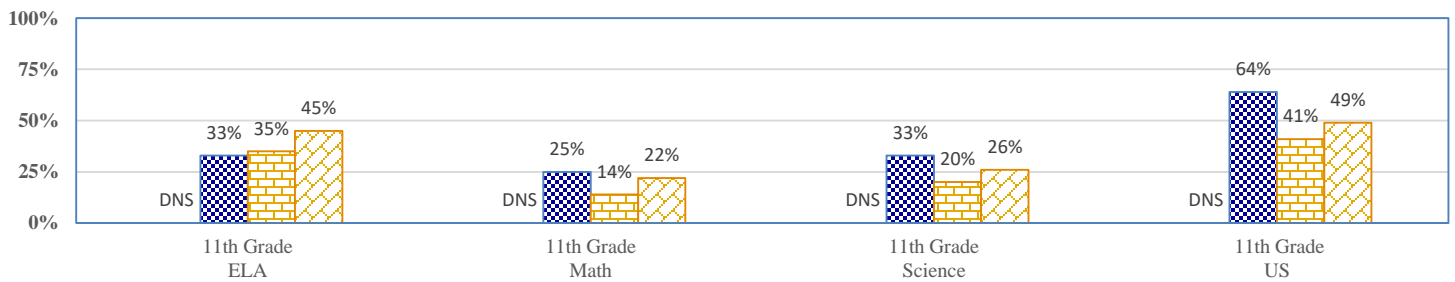
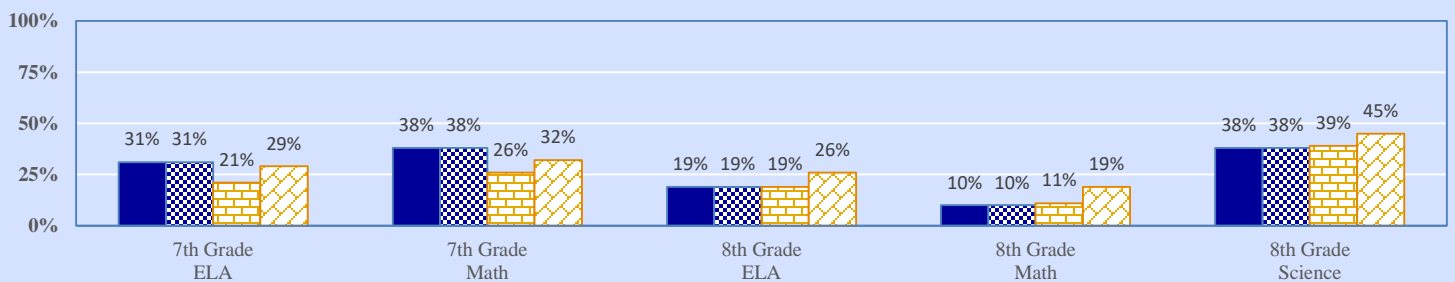
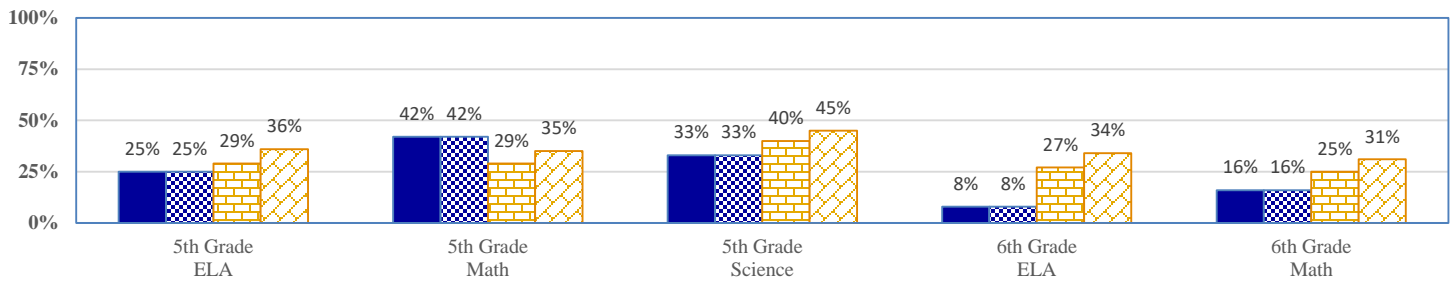
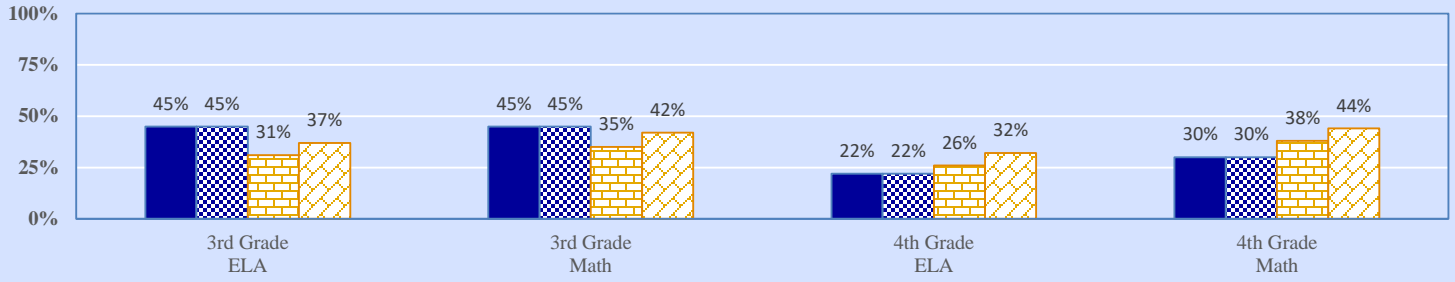
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

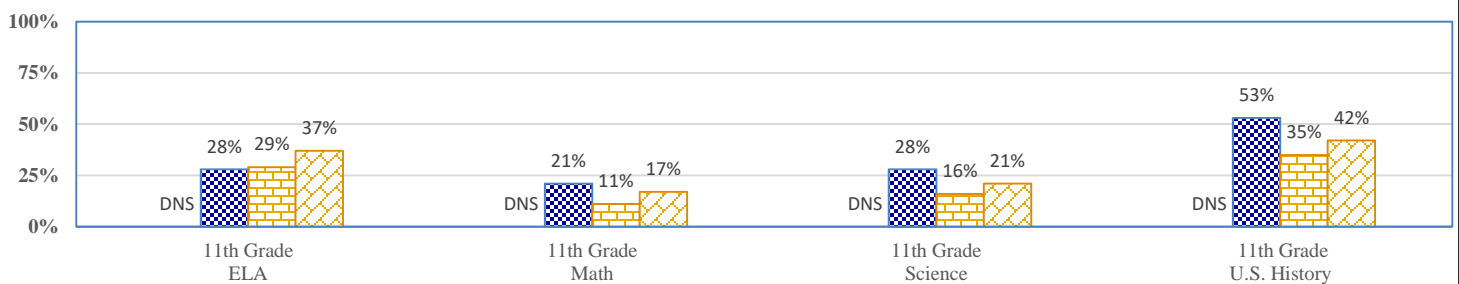
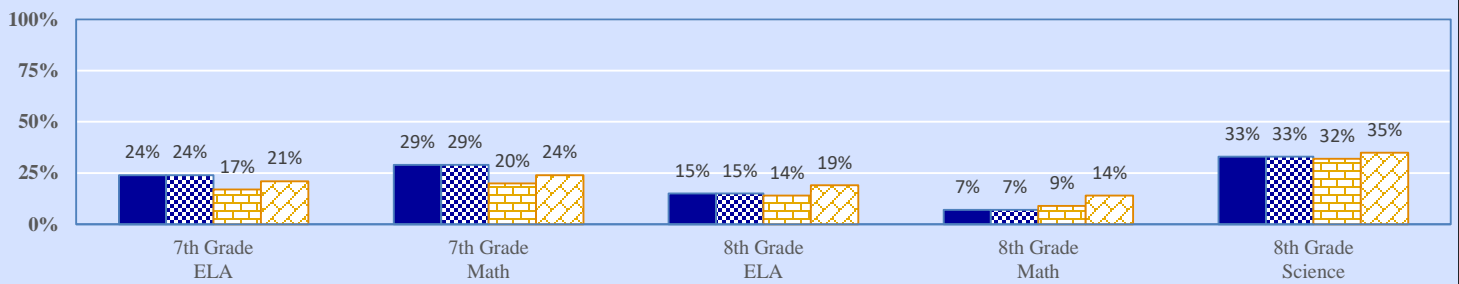
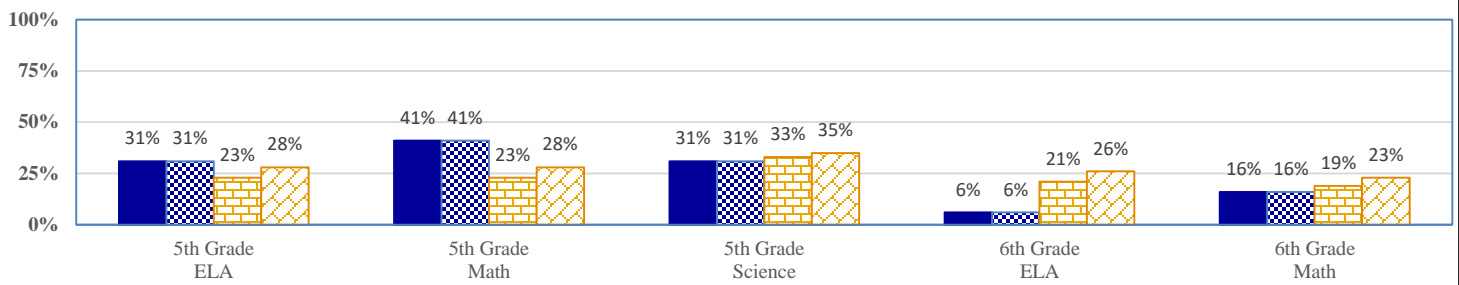
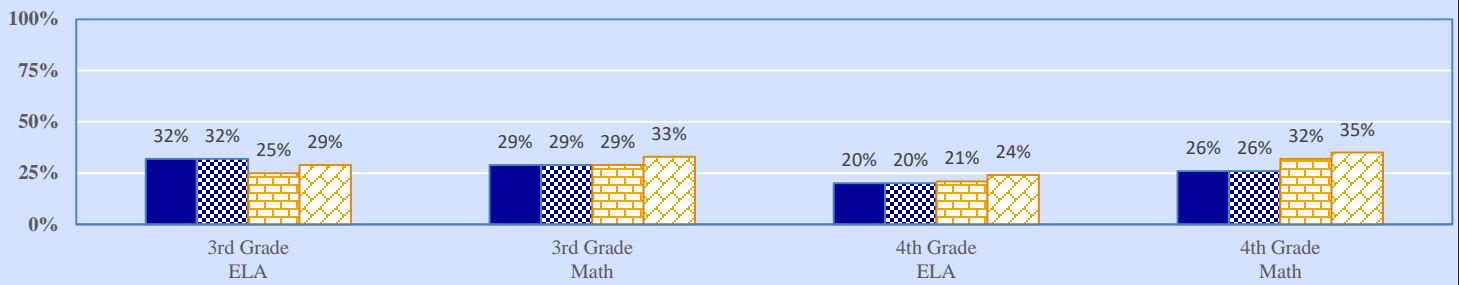


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.6%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.0	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	27.6%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	34.0%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	16.1%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	69.0%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	9.0	7.2	28.0