## Office of Educational Quality and Accountability

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### CANUTE ES (EC-8)

#### CANUTE PUBLIC SCHOOLS

216 East Walk Street, Canute, OK 73626 Telephone: (580) 472-3295

75-I011-105

### **Community Characteristics**

### **Community Group**

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#### **About this District:**

**CANUTE**Square Miles Covered by District: 156.169813
Number of School Sites in District: 2

Telephone: (580) 472-3295 Post Office Box 490 Canute, OK 73626



County: WASHITA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	79.6%	77.5%	66.1%	45.5%
Black	0.0%	2.5%	1.1%	7.9%
Asian	0.8%	0.5%	0.5%	2.7%
Hispanic	11.5%	12.1%	12.8%	19.8%
Native American	3.1%	2.5%	8.9%	11.2%
Two or More Races	5.0%	4.8%	10.6%	12.9%
Female	48.8%	46.0%	48.8%	48.7%
Male	51.2%	54.0%	51.1%	51.3%
Bilingual Students	4.6%	4.3%	4.9%	13.7%
Economically Disadvantaged Students	54.6%	56.6%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$55,937	\$109,142	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,376	2,018	7,801
% of Population under 18	27.1%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	70.8%	75.1%	65.7%
Average Household Income	\$81,333	\$84,818	\$84,402
Median Household Income	\$67,885	DNS	\$61,364
% of Population below Poverty	15.0%	12.4%	15.2%
Unemployment Rate	8.2%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.6%	10.1%	11.1%
H.S. Diploma Only	48.8%	37.8%	30.8%
Some College Education but No Degree	18.0%	23.1%	22.6%
Associate's Degree	2.5%	7.7%	8.3%
Bachelor's Degree and Above	20.1%	21.2%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	19.6%	19.6%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.0	7.0	9.0	13.1
Mobility Rate (Incoming Students)	7.9%	21.1%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	130.0	79.2	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	329.5	91.3
Parents Attending Parent/Teacher Conference	95%	94%	79%	70%
Patrons' Volunteer Hours per Student	7.7	10.0	2.5	1.4

CANUTE - CANUTE ES 75-I011-105

## 2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	<u>Gr</u>	Community oup Average	<u>s</u>	tate Averag
Fall Enrollment	260		396		367		1,300
Average Enrollment throughout the Year (ADM)	266		400		366		1,292
% of Students Eligible for Free/Reduced Lunch	53.8%		50.0%		48.3%		59.2%
% of Students Identified as Gifted/Talented	2.3%		9.6%		9.8%		12.5%
% of Students as English Language Learners (ELL)	2.7%		2.8%		3.4%		9.9%
% of Students in Special Education	14.6%		15.4%		17.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	111070		151170		17.270		10.270
Number of Teachers	14.9		25.6		24.7		70.6
Average Salary (w/ Fringe)	\$52,901		\$54,136		\$53,229		\$55,094
% of Teachers with Advanced Degree(s)	5.5%		21.9%		24.0%		24.7%
Average Years of Experience	15.1		13.9		14.0		11.9
Special Education Teachers (FTE)	1.0		2.0		1.7		8.6
Counselors (FTE)	0.4		1.0		1.0		3.6
Other Certified Professional Staff (FTE)	0.5		1.4		1.4		7.7
Administrators (FTE)	1.0		3.0		2.6		7.7
Teachers per Administrator	15.9		9.2		10.1		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,348		\$91,324		\$94,440		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
W. S.L	DMG		62.00/		01.40/		46.20
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		63.9%		81.4%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		120.4%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		3.0		4.6		8.2
Science	DNS		5.0		4.8		6.2
Mathematics	DNS		4.0		4.4		5.3
Computer Education	DNS		2.0		2.5		2.3
Social Studies	DNS		8.0		4.8		7.1
English Language Arts (ELA)	DNS		4.0		4.2		4.9
World Languages	DNS		0.0		1.1		2.6
Electives	DNS		18.0		16.2		21.2
Total Number of Courses Offered	DNS		44.0		42.6		57.8
Sources of District Revenues (All Funds)							
District			31.7%		47.3%		38.6%
County			2.6%		3.0%		2.4%
State Dedicated			11.9%		12.1%		6.5%
State Appropriated			40.0%		24.5%		35.4%
Federal			13.9%		13.2%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			42.9%		35.0%		60.5%
District Expenditures (Bond Funds Excluded)							
		District ©(ADM		Community Group % \$/ADM		State \$/ADM	
Instruction		53.5%	\$/ADM \$5,773	50.1%	\$/ADM \$6,410	50.4%	\$/ADM \$5,485
Instructional Support		3.6%	\$3,773	1.9%	\$245	3.9%	\$430
**			\$388 \$649				\$430 \$847
Student Support		6.0%		6.7%	\$850	7.8%	
School Administration		4.5%	\$485	4.7%	\$605	5.5%	\$59 <i>6</i>

7.6%

16.9%

8.0%

\$815

\$864

\$624

\$1,820

\$10,794

District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

21.7%

10.1%

\$603

\$2,776

\$1,295

\$12,784

\$1,266

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

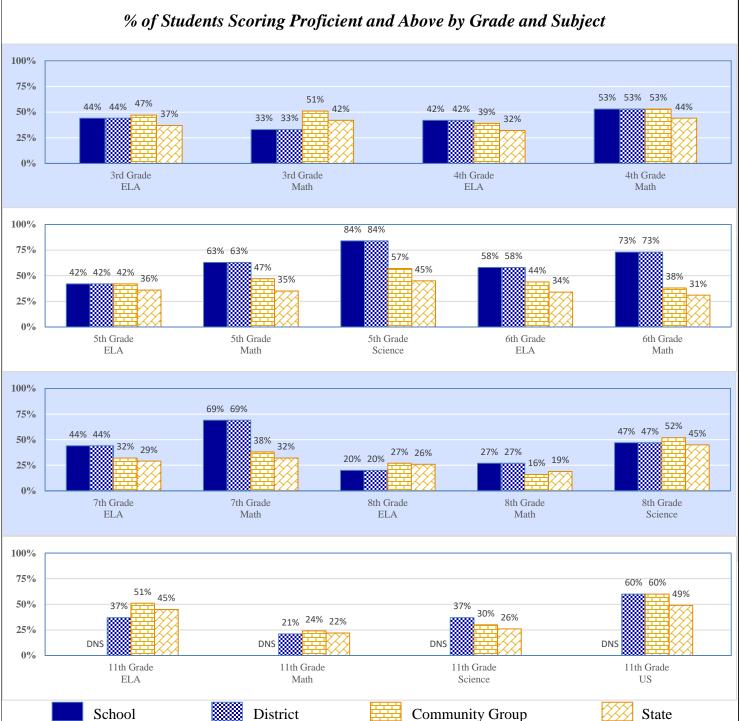
\$1,329

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# 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

