



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LONGFELLOWES (2-3)

ALVA PUBLIC SCHOOLS

19 Barnes Avenue, Alva, OK 73717

Telephone: (580) 327-3327

76-1001-110

Community Characteristics

Community Group

E1

About this District:

ALVA

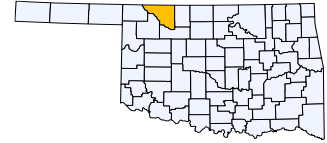
Square Miles Covered by District: 633.556788

Number of School Sites in District: 5

Telephone: (580) 327-3327

19 Barnes Avenue

Alva, OK 73717



County: **WOODS**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	78.8%	75.2%	58.9%	45.5%
Black	0.6%	1.3%	3.1%	7.9%
Asian	0.6%	0.9%	1.0%	2.7%
Hispanic	8.3%	11.8%	9.6%	19.8%
Native American	1.3%	1.4%	14.2%	11.2%
Two or More Races	10.3%	9.4%	13.1%	12.9%
Female	48.7%	47.5%	47.9%	48.7%
Male	51.3%	52.4%	52.0%	51.3%
Bilingual Students	1.9%	3.8%	4.2%	13.7%
Economically Disadvantaged Students	42.9%	40.8%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$132,544	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	7,389	6,526	7,801
% of Population under 18	20.2%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	67.1%	72.1%	65.7%
Average Household Income	\$74,477	\$88,442	\$84,402
Median Household Income	\$47,188	DNS	\$61,364
% of Population below Poverty	19.4%	11.6%	15.2%
Unemployment Rate	5.2%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.4%	9.4%	11.1%
H.S. Diploma Only	29.4%	35.6%	30.8%
Some College Education but No Degree	21.0%	22.9%	22.6%
Associate's Degree	3.0%	7.9%	8.3%
Bachelor's Degree and Above	36.1%	24.2%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	15.4%	16.8%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.5	10.1	10.4	13.1
Mobility Rate (Incoming Students)	3.8%	5.0%	4.4%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	17.3	21.2	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	207.8	133.4	91.3
Parents Attending Parent/Teacher Conference	100%	71%	67%	70%
Patrons' Volunteer Hours per Student	1.4	5.2	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	156	1,039	1,372	1,300
Average Enrollment throughout the Year (ADM)	158	1,034	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	42.9%	40.8%	43.4%	59.2%
% of Students Identified as Gifted/Talented	1.9%	3.1%	11.7%	12.5%
% of Students as English Language Learners (ELL)	1.3%	2.3%	2.7%	9.9%
% of Students in Special Education	23.1%	18.9%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.1	68.0	78.1	70.6
Average Salary (w/ Fringe)	\$51,503	\$52,880	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	35.2%	38.9%	22.3%	24.7%
Average Years of Experience	14.2	13.7	13.8	11.9
Special Education Teachers (FTE)	1.3	8.8	8.0	8.6
Counselors (FTE)	0.7	4.0	4.0	3.6
Other Certified Professional Staff (FTE)	0.4	4.4	6.6	7.7
Administrators (FTE)	1.1	7.5	7.9	7.7
Teachers per Administrator	10.9	10.3	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,620	\$98,325	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	88.6%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.5%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	11.6	8.2
Science	DNS	6.0	6.5	6.2
Mathematics	DNS	6.0	6.1	5.3
Computer Education	DNS	3.0	2.3	2.3
Social Studies	DNS	5.0	7.6	7.1
English Language Arts (ELA)	DNS	5.0	5.2	4.9
World Languages	DNS	2.0	2.4	2.6
Electives	DNS	21.0	21.9	21.2
Total Number of Courses Offered	DNS	55.0	63.7	57.8

Sources of District Revenues (All Funds)

District	49.8%	40.6%	38.6%
County	5.3%	3.2%	2.4%
State Dedicated	17.8%	10.7%	6.5%
State Appropriated	16.7%	32.2%	35.4%
Federal	10.4%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.6%	\$6,200	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	3.0%	\$384	2.8%	\$292	3.9%	\$430
Student Support	7.6%	\$995	6.8%	\$710	7.8%	\$847
School Administration	7.3%	\$956	5.7%	\$592	5.5%	\$596
District Administration	2.2%	\$281	3.7%	\$389	3.0%	\$322
District Support	18.9%	\$2,458	20.7%	\$2,164	20.3%	\$2,214
Other	13.4%	\$1,747	9.1%	\$958	9.1%	\$993
Total		\$13,022		\$10,479		\$10,888
Debt Service in Addition to Above		\$0		\$915		\$1,329

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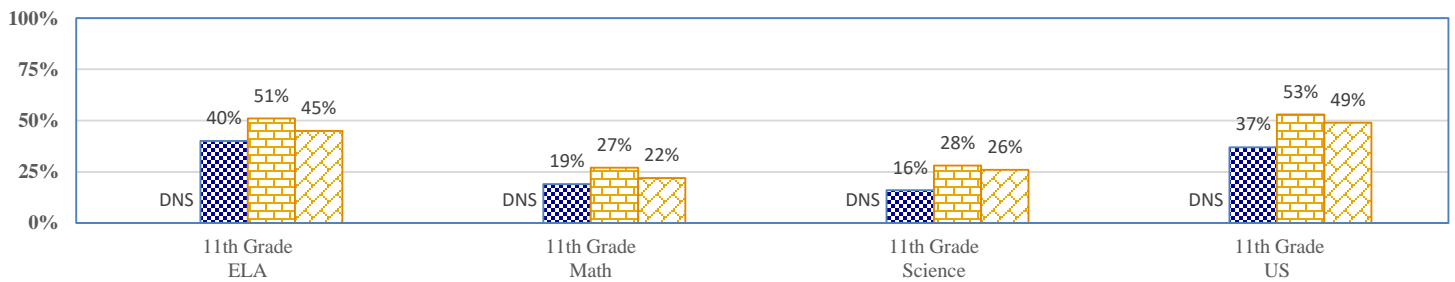
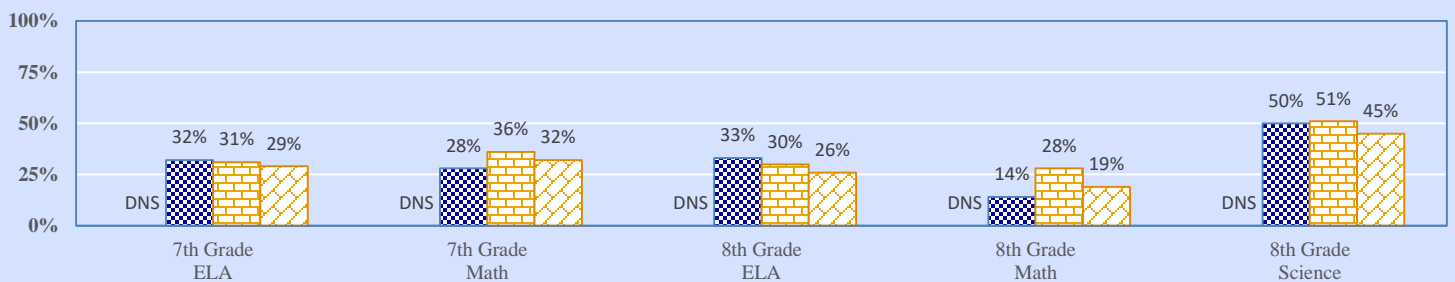
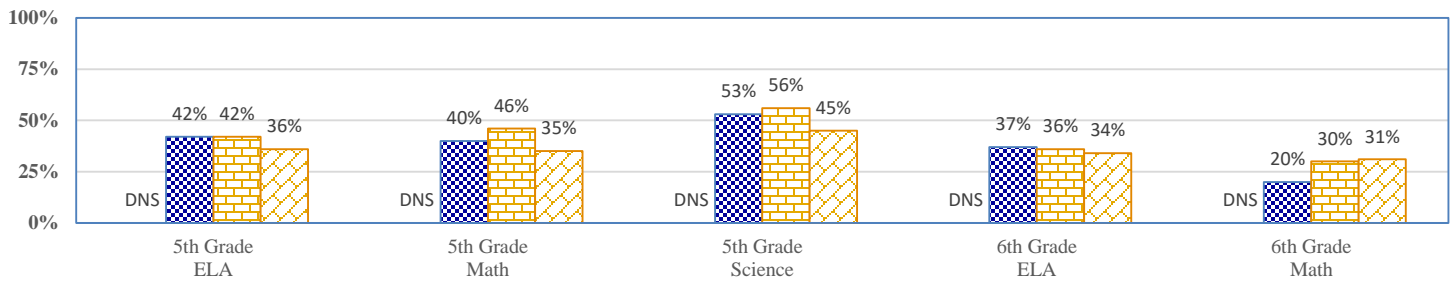
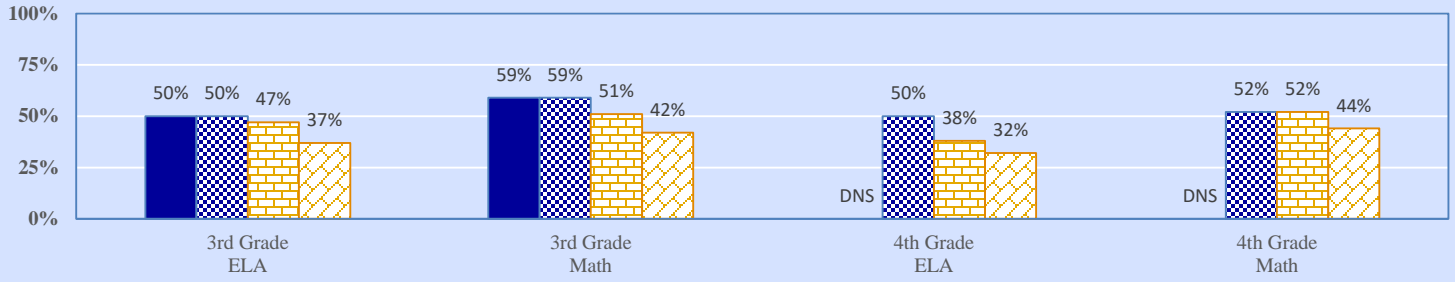
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

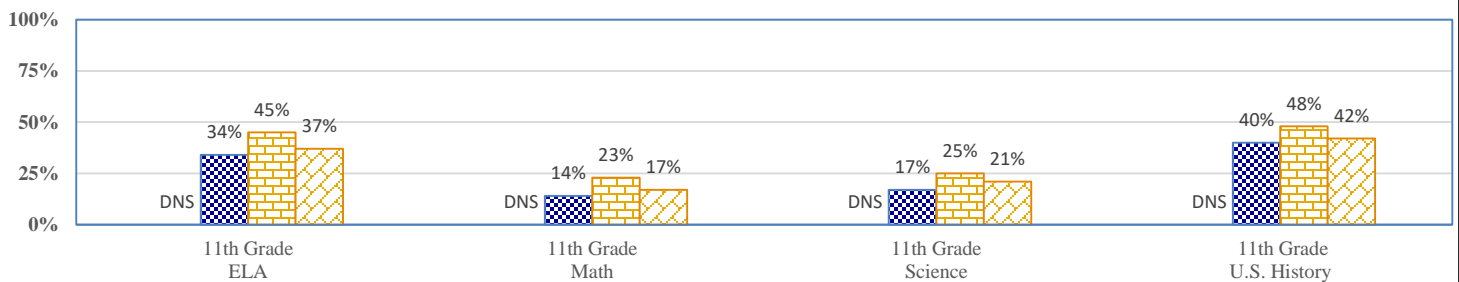
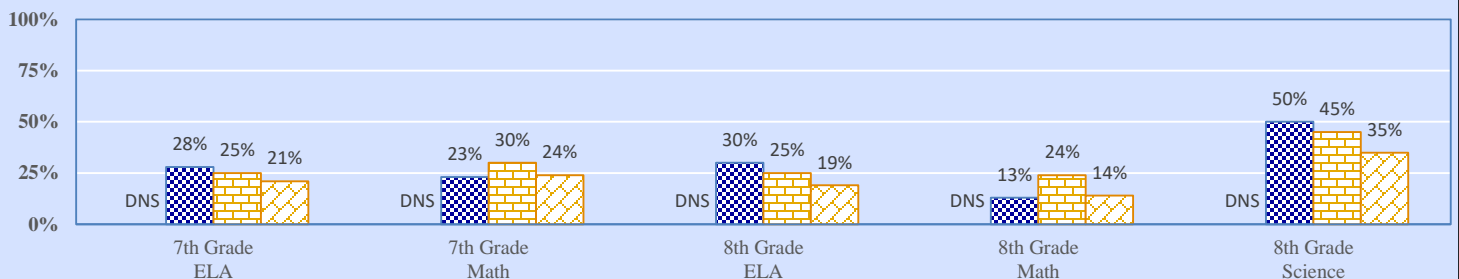
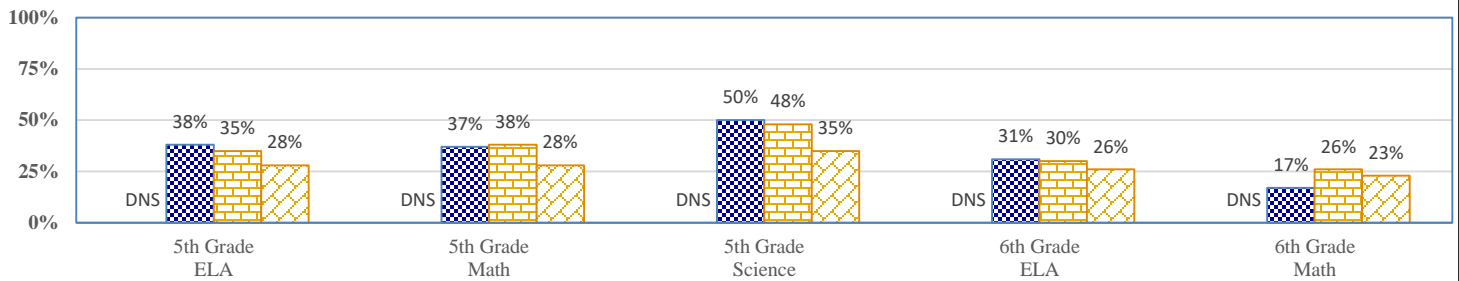
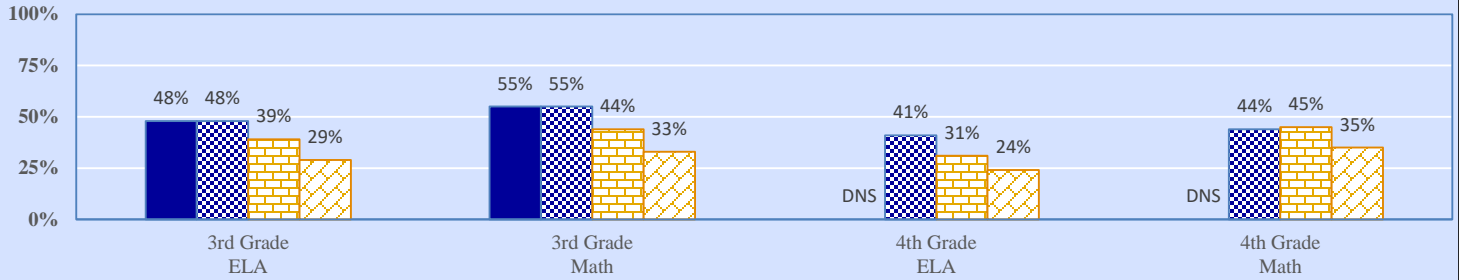
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.7%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.0%	2.3%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.2%	14.2%	15.3%
Out-of-State College-Going Rate	DNS	9.1%	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	48.9%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	11.2%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	86.4%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	27.0	29.1	28.0