Office of Educational Quality and Accountability

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WAYNOKA ES (EC-8)

WAYNOKA PUBLIC SCHOOLS

2134 Lincoln Street, Waynoka, OK 73860 Telephone: (580) 824-4341

76-1003-105

Community Characteristics

Community Group

About this District: WAYNOKA

Square Miles Covered by District: 488.392207

Number of School Sites in District: 2 Telephone: (580) 824-4341

2134 Lincoln Street Waynoka, OK 73860



County: WOODS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	92.20/	70.00/	66.70	45 50/
Caucasian	82.3%	79.8%	66.7%	45.5%
Black	0.6%	0.9%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	12.0%	12.6%	15.3%	19.8%
Native American	0.6%	1.8%	10.0%	11.2%
Two or More Races	4.4%	4.9%	7.4%	12.9%
Female	50.0%	48.0%	48.2%	48.7%
Male	50.0%	52.0%	51.7%	51.3%
Bilingual Students	1.3%	1.3%	5.2%	13.7%
Economically Disadvantaged Students	43.0%	41.7%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$386,673	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,196	1,045	7,801
% of Population under 18	28.4%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	62.1%	76.1%	65.7%
Average Household Income	\$79,007	\$79,896	\$84,402
Median Household Income	\$76,607	DNS	\$61,364
% of Population below Poverty	20.4%	14.1%	15.2%
Unemployment Rate	4.7%	4.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.6%	11.0%	11.1%
H.S. Diploma Only	40.1%	38.5%	30.8%
Some College Education but No Degree	25.9%	21.1%	22.6%
Associate's Degree	6.3%	7.2%	8.3%
Bachelor's Degree and Above	18.3%	22.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.2%	26.2%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	2.6	4.0	8.5	13.1
Mobility Rate (Incoming Students)	9.4%	8.4%	8.8%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.6	22.3	65.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	434.7	91.3
Parents Attending Parent/Teacher Conference	94%	93%	80%	70%
Patrons' Volunteer Hours per Student	0.0	0.6	2.9	1.4

WAYNOKA - WAYNOKA ES 76-I003-105

2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1	Community		~			
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	158		223		176		1,300
Average Enrollment throughout the Year (ADM)	164		229		176		1,29
% of Students Eligible for Free/Reduced Lunch	41.8%		39.9%		49.4%		59.29
% of Students Identified as Gifted/Talented	0.0%		0.0%		8.4%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.0%		9.99
% of Students in Special Education	18.4%		17.0%	18.2%			16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	13.4		22.3		14.9		70.
Average Salary (w/ Fringe)	\$49,481		\$52,711		\$53,973		\$55,09
% of Teachers with Advanced Degree(s)	20.1%		24.3%		26.2%		24.79
Average Years of Experience	8.2		9.7		14.2		11.
Special Education Teachers (FTE)	0.6		1.5		0.9		8
Counselors (FTE)	0.3		0.9		0.6		3
Other Certified Professional Staff (FTE)	1.5		2.0		0.0		
` <i>'</i>							7.
Administrators (FTE)	1.0		3.0		1.9		7
Feachers per Administrator	14.0		7.9		8.5		10
verage Salary (w/ Fringe) per Administrative FTE	\$86,379		\$95,040		\$95,291		\$93,80
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum average HS Course Offerings by Site	DNS DNS		100.0% 64.7%		78.5% 150.0%		46.3° 95.6°
Non-electives:							
Fine Arts	DNS		5.0		3.4		8
Science	DNS		6.0		4.1		6
Mathematics	DNS		7.0		3.7		5
Computer Education	DNS		1.0		1.6		2
Social Studies	DNS		6.0		4.9		7
	DNS		5.0		3.7		4
English Language Arts (ELA)							
World Languages	DNS		0.0		0.8		2
Electives Total Number of Courses Offered	DNS DNS		15.0 45.0		12.8 35.0		21 57
urces of District Revenues (All Funds)							
istrict			73.3%		59.6%		38.6
ounty			2.6%		2.5%		2.4
tate Dedicated			10.5%		10.2%		6.5
tate Appropriated			6.8%		17.3%		35.49
ederal			6.8%		10.4%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			67.7%		26.0%		60.5
strict Expenditures (Bond Funds Excluded)							
		~ .		Community Group		~	
		Distr			· .	Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction		42.0%	\$9,360	47.4%	\$7,930	50.4%	\$5,48 \$43
Instructional Support		1.4%	\$311	1.8%	\$298	3.9%	

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	42.0%	\$9,360	47.4%	\$7,930	50.4%	\$5,485
Instructional Support	1.4%	\$311	1.8%	\$298	3.9%	\$430
Student Support	4.6%	\$1,034	6.3%	\$1,056	7.8%	\$847
School Administration	6.0%	\$1,347	4.8%	\$800	5.5%	\$596
District Administration	4.5%	\$1,000	5.7%	\$961	3.0%	\$322
District Support	31.3%	\$6,985	24.2%	\$4,047	20.3%	\$2,214
Other	10.2%	\$2,264	9.9%	\$1,649	9.1%	\$993
Total		\$22,301		\$16,741		\$10,888
Debt Service in Addition to Above		\$5,110		\$1,969		\$1,329

Data Not Shown (DNS)

WAYNOKA - WAYNOKA ES 76-I003-105

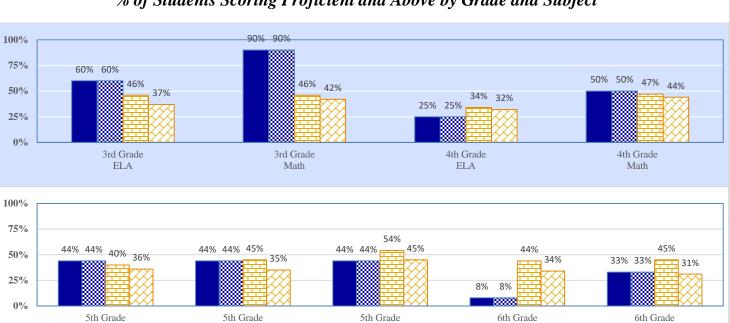
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

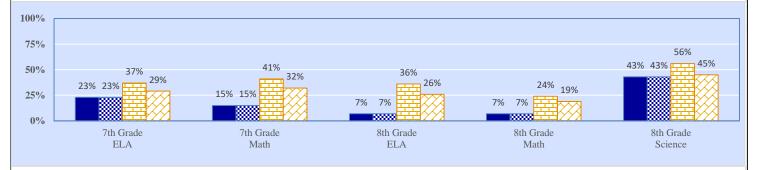


ELA

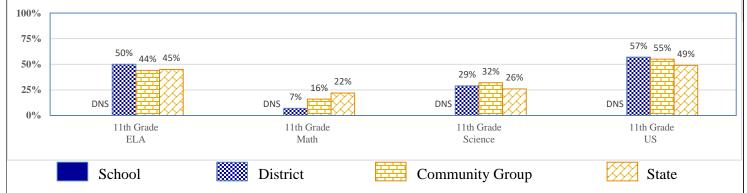
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

Math

(3) No Valid Data to Complete Calculation

ELA

Math

WAYNOKA - WAYNOKA ES 76-I003-105

2022-23 Student Performance (All Students)

