Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WOODWARD MS NORTH CAMPUS (5-6)

WOODWARD PUBLIC SCHOOLS

913 Maple, Woodward, Ok 73802 Telephone: (580) 256-5357

77-1001-510

Community Characteristics

Community Group

About this District: WOODWARD

Square Miles Covered by District: 212.707356

Number of School Sites in District: 7 Telephone: (580) 256-5357

P.O. Box 668 Woodward, OK 73802



County: WOODWARD

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	62.4%	62.5%	55.0%	45.5%
Black	1.6%	1.2%	2.1%	7.9%
Asian	1.4%	1.3%	1.8%	2.7%
Hispanic	27.6%	28.4%	14.0%	19.8%
Native American	5.1%	4.1%	13.2%	11.2%
Two or More Races	1.9%	2.5%	13.8%	12.9%
Female	46.2%	47.0%	48.6%	48.7%
Male	53.8%	53.0%	51.4%	51.3%
Bilingual Students	18.1%	17.3%	7.0%	13.7%
Economically Disadvantaged Students	61.6%	54.7%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$66,282	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	14,610	14,891	7,801
% of Population under 18	24.6%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	62.5%	70.2%	65.7%
Average Household Income	\$79,445	\$86,429	\$84,402
Median Household Income	\$60,338	DNS	\$61,364
% of Population below Poverty	16.8%	13.2%	15.2%
Unemployment Rate	5.7%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.1%	9.5%	11.1%
H.S. Diploma Only	41.2%	32.5%	30.8%
Some College Education but No Degree	23.2%	24.4%	22.6%
Associate's Degree	4.3%	9.1%	8.3%
Bachelor's Degree and Above	18.1%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.6%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.8	11.4	13.1
Mobility Rate (Incoming Students)	4.3%	6.8%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	370.0	69.7	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	370.0	313.5	98.0	91.3
Parents Attending Parent/Teacher Conference	96%	81%	68%	70%
Patrons' Volunteer Hours per Student	1.1	1.4	1.1	1.4

2022-23 School Educational Process

	School		District	Community Group Average		State Averag
	<u>3011001</u>		District	Gloup Average	2 1	state Averag
Fall Enrollment	370		2,508	2,767	7	1,300
Average Enrollment throughout the Year (ADM)	366		2,503	2,755	5	1,292
% of Students Eligible for Free/Reduced Lunch	61.6%		54.6%	47.7%		59.2%
% of Students Identified as Gifted/Talented	12.7%		10.2%	10.9%)	12.5%
% of Students as English Language Learners (ELL)	10.8%		10.8%	4.7%		9.9%
% of Students in Special Education	17.0%		15.4%	16.0%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	2,10,0		2011,1			
Number of Teachers	18.6		135.9	148.0)	70.6
Average Salary (w/ Fringe)	\$54,928		\$53,430	\$54,184		\$55,094
% of Teachers with Advanced Degree(s)	25.3%		22.5%	25.3%		24.7%
Average Years of Experience	15.1		11.3	12.5		11.9
Special Education Teachers (FTE)	2.5		17.7	19.0		8.6
Counselors (FTE)	1.0		8.0	7.7		
						3.6
Other Certified Professional Staff (FTE)	1.3		15.4	15.4		7.7
Administrators (FTE)	1.5		15.8	15.4		7.7
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	14.1 \$89,308		9.7 \$100,205	10.8 \$90,687		10.3 \$93,802
	405,000		Ψ100,200	ψ,ο,οο,		Ψ,5,002
High School Curriculum (Only for HS with 12th Grade)						
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		55.2%	50.9%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		94.7%	82.8%		95.6%
Average HS Course Offerings by Site			,,	0_1070		
Non-electives:						
Fine Arts	DNS		19.0	12.7	7	8.2
Science			9.0			
	DNS			8.6		6.2
Mathematics	DNS		7.0	7.2		5.3
Computer Education	DNS		5.0	2.8		2.3
Social Studies	DNS		10.0	9.6		7.1
English Language Arts (ELA)	DNS		5.0	5.7	/	4.9
World Languages	DNS		3.0	4.1		
Electives	DNS		26.0	31.4	1	21.2
					1	2.6 21.2 57.8
Electives Total Number of Courses Offered	DNS		26.0	31.4	1	21.2
Electives Total Number of Courses Offered Sources of District Revenues (All Funds)	DNS		26.0	31.4	1	21.2
Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District	DNS		26.0 84.0	31.4 82.1 41.2%	<u>1</u>	21.2 57.8 38.6%
Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County	DNS		26.0 84.0 41.5% 3.4%	31.4 82.1 41.2% 2.7%		21.2 57.8 38.6% 2.4%
Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated	DNS		26.0 84.0 41.5% 3.4% 7.2%	31.4 82.1 41.2% 2.7% 6.2%		21.2 57.8 38.6% 2.4% 6.5%
Electives Total Number of Courses Offered Cources of District Revenues (All Funds) District County State Dedicated State Appropriated	DNS		26.0 84.0 41.5% 3.4% 7.2% 31.7%	31.4 82.1 41.2% 2.7% 6.2% 35.9%		21.2 57.8 38.6% 2.4% 6.5% 35.4%
Electives Total Number of Courses Offered ources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal	DNS		26.0 84.0 41.5% 3.4% 7.2%	31.4 82.1 41.2% 2.7% 6.2%		21.2 57.8 38.6% 2.4% 6.5% 35.4% 17.1%
Electives Total Number of Courses Offered Tources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)	DNS		26.0 84.0 41.5% 3.4% 7.2% 31.7% 16.1%	31.4 82.1 41.2% 2.7% 6.2% 35.9% 13.9%		21.2 57.8 38.6% 2.4% 6.5% 35.4% 17.1%
Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)	DNS	Distr	26.0 84.0 41.5% 3.4% 7.2% 31.7% 16.1% 48.2%	31.4 82.1 41.2% 2.7% 6.2% 35.9% 13.9%		21.2 57.8 38.6% 2.4% 6.5% 35.4% 17.1% 60.5%
Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)	DNS	%	26.0 84.0 41.5% 3.4% 7.2% 31.7% 16.1% 48.2%	31.4 82.1 41.2% 2.7% 6.2% 35.9% 13.9% 43.1% Community Group % \$/ADM	Sta	21.2 57.8 38.6% 2.4% 6.5% 35.4% 17.1% 60.5%
Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)	DNS		26.0 84.0 41.5% 3.4% 7.2% 31.7% 16.1% 48.2%	31.4 82.1 41.2% 2.7% 6.2% 35.9% 13.9% 43.1%	Sta	21.2 57.8 38.6% 2.4% 6.5% 35.4% 17.1% 60.5%
Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction	DNS	%	26.0 84.0 41.5% 3.4% 7.2% 31.7% 16.1% 48.2%	31.4 82.1 41.2% 2.7% 6.2% 35.9% 13.9% 43.1% Community Group % \$/ADM	Sta % 50.4%	21.2 57.8 38.6% 2.4% 6.5% 35.4% 17.1% 60.5%
Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support	DNS	50.5%	26.0 84.0 41.5% 3.4% 7.2% 31.7% 16.1% 48.2%	31.4 82.1 41.2% 41.2% 2.7% 6.2% 35.9% 13.9% 43.1% Community Group % \$/ADM 51.7% \$5,168	Sta % 3.9%	21.2 57.8 38.6% 2.4% 6.5% 35.4% 17.1% 60.5% ate \$/ADM \$5,485 \$430
Electives	DNS	50.5% 3.9%	26.0 84.0 41.5% 3.4% 7.2% 31.7% 16.1% 48.2%	31.4 82.1 41.2% 41.2% 2.7% 6.2% 35.9% 13.9% 43.1% Community Group % \$/ADM 51.7% \$5,168 3.9% \$390	Sta % 3.9% 1. 7.8%	21.2 57.8 38.6% 2.4% 6.5% 35.4% 17.1% 60.5%

22.2%

8.4%

\$2,402

\$10,799

\$1,823

\$903

District Support

Debt Service in Addition to Above

Other

20.4%

8.6%

\$2,038

\$10,004

\$1,365

\$862

20.3%

9.1%

\$2,214

\$10,888

\$1,329

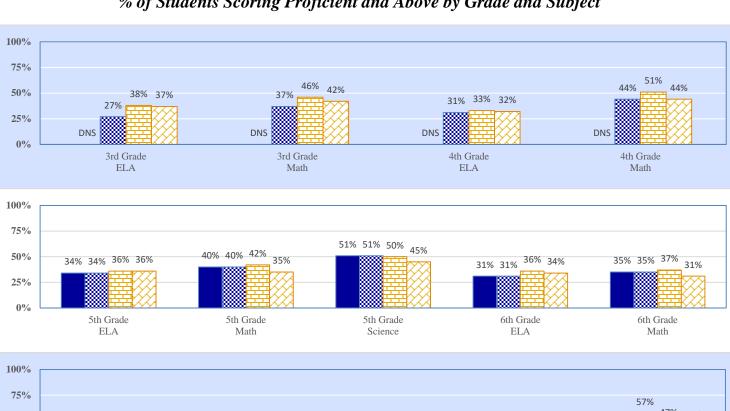
\$993

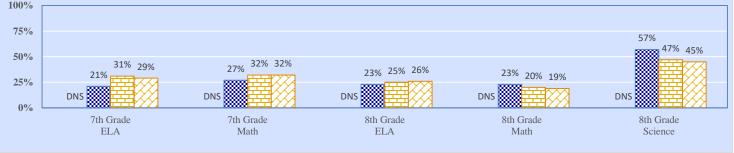
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

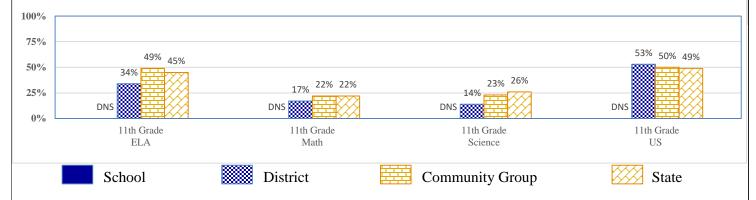


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

