

2023 SCHOOL PROFILES

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WOODWARD HS (9-12)

WOODWARD PUBLIC SCHOOLS

2406 13th Street, Woodward, OK 73802

Telephone: (580) 256-5329

77-1001-705

Community Characteristics

Community Group	About this District: WOODWARD	
D1	Square Miles Covered by District: 212.707356 Number of School Sites in District: 7 <i>Telephone: (580) 256-5329</i> <i>P.O. Box 668</i> <i>Woodward, OK 73802</i>	County: WOODWARD
	woodward, OK 75002	County. WOODWARD

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	62.201	5 3 50/	55.004	15 50
Caucasian	63.3%	62.5%	55.0%	45.5%
Black	1.7%	1.2%	2.1%	7.9%
Asian	1.6%	1.3%	1.8%	2.7%
Hispanic	28.2%	28.4%	14.0%	19.8%
Native American	4.1%	4.1%	13.2%	11.2%
Two or More Races	1.1%	2.5%	13.8%	12.9%
Female	46.9%	47.0%	48.6%	48.7%
Male	53.1%	53.0%	51.4%	51.3%
Bilingual Students	18.9%	17.3%	7.0%	13.7%
Economically Disadvantaged Students	39.3%	54.7%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$66,282	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	14.610	14.891	7,801
% of Population under 18	24.6%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	62.5%	70.2%	65.7%
Average Household Income	\$79,445	\$86,429	\$84,402
Median Household Income	\$60,338	DNS	\$61,364
% of Population below Poverty	16.8%	13.2%	15.2%
Unemployment Rate	5.7%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.1%	9.5%	11.1%
H.S. Diploma Only	41.2%	32.5%	30.8%
Some College Education but No Degree	23.2%	24.4%	22.6%
Associate's Degree	4.3%	9.1%	8.3%
Bachelor's Degree and Above	18.1%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.6%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.8	9.8	11.4	13.1
Mobility Rate (Incoming Students)	6.9%	6.8%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	69.7	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	None	313.5	98.0	91.3
Parents Attending Parent/Teacher Conference	37%	81%	68%	70%
Patrons' Volunteer Hours per Student	1.1	1.4	1.1	1.4

77-1001-705

2022-23 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	708	2,508	2,767	1,300
Average Enrollment throughout the Year (ADM)	703	2,503	2,755	1,292
% of Students Eligible for Free/Reduced Lunch	38.8%	54.6%	47.7%	59.2%
% of Students Identified as Gifted/Talented	13.0%	10.2%	10.9%	12.5%
% of Students as English Language Learners (ELL)	7.2%	10.8%	4.7%	9.9%
% of Students in Special Education	13.6%	15.4%	16.0%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	38.5	135.9	148.0	70.6
Average Salary (w/ Fringe)	\$55,202	\$53,430	\$54,184	\$55,094
% of Teachers with Advanced Degree(s)	32.4%	22.5%	25.3%	24.7%
Average Years of Experience	12.4	11.3	12.5	11.9
Special Education Teachers (FTE)	3.7	17.7	19.0	8.6
Counselors (FTE)	2.0	8.0	7.7	3.6
Other Certified Professional Staff (FTE)	2.7	15.4	15.4	7.7
Administrators (FTE)	3.0	15.8	15.4	7.7
Teachers per Administrator	14.0	9.7	10.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,623	\$100,205	\$90,687	\$93,802

High School Curriculum (Only for HS with 12th Grade)

	55.00/	55.00/	50.000	16.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	55.2%	55.2%	50.9%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	94.7%	94.7%	82.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	19	19.0	12.7	8.2
Science	9	9.0	8.6	6.2
Mathematics	7	7.0	7.2	5.3
Computer Education	5	5.0	2.8	2.3
Social Studies	10	10.0	9.6	7.1
English Language Arts (ELA)	5	5.0	5.7	4.9
World Languages	3	3.0	4.1	2.6
Electives	26	26.0	31.4	21.2
Total Number of Courses Offered	84	84.0	82.1	57.8

Sources of District Revenues (All Funds)

District	41.5%	41.2%	38.6%
County	3.4%	2.7%	2.4%
State Dedicated	7.2%	6.2%	6.5%
State Appropriated	31.7%	35.9%	35.4%
Federal	16.1%	13.9%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	48.2%	43.1%	60.5%

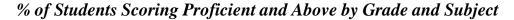
District Expenditures (Bond Funds Excluded)

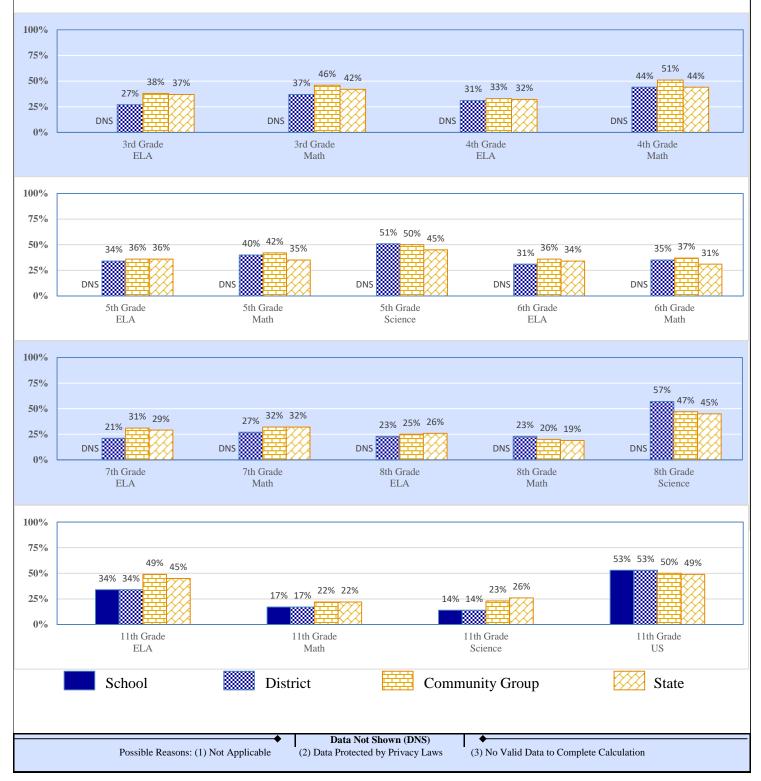
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.5%	\$5,454	51.7%	\$5,168	50.4%	\$5,485
Instructional Support	3.9%	\$423	3.9%	\$390	3.9%	\$430
Student Support	6.0%	\$650	7.4%	\$744	7.8%	\$847
School Administration	5.7%	\$617	5.7%	\$566	5.5%	\$596
District Administration	3.3%	\$352	2.4%	\$236	3.0%	\$322
District Support	22.2%	\$2,402	20.4%	\$2,038	20.3%	\$2,214
Other	8.4%	\$903	8.6%	\$862	9.1%	\$993
Total		\$10,799		\$10,004		\$10,888
Debt Service in Addition to Above		\$1,823		\$1,365		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2022-23 Student Performance (All Students)

