# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

### **MOORELAND HS (9-12)**

### MOORELAND PUBLIC SCHOOLS

304 NW 4th, Mooreland, OK 73852 Telephone: (580) 994-5426

77-1002-715

### **Community Characteristics**

### **Community Group**

#### **About this District:** MOORELAND

Square Miles Covered by District: 402.015755 Number of School Sites in District: 2

Telephone: (580) 994-5426 Post Office Box 75 Mooreland, OK 73852



Web: http://www.EdProfiles.info

County: WOODWARD

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	83.7%	81.6%	61.1%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.0%	0.9%	2.7%
Hispanic	10.5%	11.4%	9.0%	19.8%
Native American	2.6%	2.0%	15.2%	11.2%
Two or More Races	3.3%	4.9%	12.1%	12.9%
Female	56.2%	50.9%	48.5%	48.7%
Male	43.8%	49.1%	51.4%	51.3%
Bilingual Students	4.6%	3.8%	4.0%	13.7%
Economically Disadvantaged Students	42.5%	46.6%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$98,483	\$82,949	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,061	3,534	7,801
% of Population under 18	33.1%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	80.3%	74.9%	65.7%
Average Household Income	\$96,628	\$89,009	\$84,402
Median Household Income	\$76,111	DNS	\$61,364
% of Population below Poverty	8.0%	11.6%	15.2%
Unemployment Rate	0.8%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.2%	9.3%	11.1%
H.S. Diploma Only	35.5%	37.4%	30.8%
Some College Education but No Degree	29.0%	22.4%	22.6%
Associate's Degree	4.0%	8.5%	8.3%
Bachelor's Degree and Above	25.4%	22.4%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	23.0%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.4	7.9	9.1	13.1
Mobility Rate (Incoming Students)	2.7%	3.0%	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.0	32.6	25.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	318.5	91.3
Parents Attending Parent/Teacher Conference	67%	60%	73%	70%
Patrons' Volunteer Hours per Student	1.0	0.3	1.3	1.4

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## 2022-23 School Educational Process

Classroom & Administration Characteristics	~ .		<b>.</b>	_	Community		
	School		<u>District</u>	Gr	oup Average	<u>S1</u>	ate Avera
Fall Enrollment	153		586		682		1,300
Average Enrollment throughout the Year (ADM)	151		583		680		1,292
% of Students Eligible for Free/Reduced Lunch	41.2%		46.1%		49.1%		59.2%
% of Students Identified as Gifted/Talented	13.1%		4.1%		10.6%		12.5%
% of Students as English Language Learners (ELL)	2.6%		1.9%		2.8%		9.9%
% of Students in Special Education	15.7%		15.7%		16.5%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	201170		2211,10				
Number of Teachers	13.0		37.6		41.9		70.
Average Salary (w/ Fringe)	\$54,740		\$53,178		\$53,816		\$55.09
% of Teachers with Advanced Degree(s)	37.5%		28.2%		22.0%		24.79
Average Years of Experience	14.1		15.1		14.1		11.
Special Education Teachers (FTE)	1.5		3.0		3.3		8.
•							
Counselors (FTE)	1.0 0.1		2.0		1.7 3.0		3.
Other Certified Professional Staff (FTE)			0.6				7.
Administrators (FTE)	1.0		3.0		4.1		7.
Teachers per Administrator	14.5		13.5		11.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$100,811		\$103,075		\$93,556		\$93,80
% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%		100.0%		73.0%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	94.0%		94.0%		98.0%		95.69
Average HS Course Offerings by Site	711070		<i>y</i> /0		70.070		,,,,,
Non-electives:							
Fine Arts	5		5.0		7.0		8.
Science	4		4.0		5.7		6.
Mathematics	3		3.0		5.0		5.
	4		4.0		2.1		2
Computer Education							
Social Studies	5		5.0		6.7		7.
English Language Arts (ELA)	4		4.0		4.6		4.
World Languages	2		2.0		1.8		2
Electives Total Number of Courses Offered	17 44		17.0 44.0		19.3 52.2		21 57
Total Number of Courses Officed			44.0		32.2		31
ources of District Revenues (All Funds)							
District			59.0%		45.6%		38.6
County			3.0%		2.4%		2.4
State Dedicated			10.2%		9.4%		6.5
State Appropriated			20.7%		28.0%		35.4
ederal			7.1%		14.6%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			66.1%		38.6%		60.5
istrict Expenditures (Bond Funds Excluded)							
		Diet	riet	Community Group		Stat	۵
		Dist				Stat	
	_	%	\$/ADM	%	\$/ADM	% 50.40/	\$/ADN
Instruction		50.7%	\$5,518	50.7%	\$5,821	50.4%	\$5,48
Instructional Support		1.8%	\$195 \$769	2.3%	\$261 \$808	3.9%	\$43 \$87
AUGONI NUNDORT		/ 10/6	\$760	7 (19%)	E SUIS I	/ 20/	¥.V

#### District Administration 2.6% \$286 3.9% \$447 3.0% 27.7% \$3,015 21.2% \$2,438 20.3% District Support Other 5.8% \$636 9.9% \$1,132 9.1% \$10,880 \$11,491 \$10,888 Debt Service in Addition to Above \$4,557 \$1,515

7.1%

4.2%

Student Support

School Administration

7.0%

5.1%

\$769

\$461

\$808

\$584

7.8%

5.5%

\$847

\$596

\$322

\$993

\$2,214

\$1,329

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### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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### 2022-23 Student Performance (All Students)

