Office of Educational Quality and Accountability

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(405) 525-0373 Web: http://www.EdProfiles.info

SHARON-MUTUAL ES (EC-8)

SHARON-MUTUAL PUBLIC SCHOOLS

201 S 3rd St, Sharon, OK 73857 Telephone: (580) 866-3333

77-1003-105

Community Characteristics

Community Group

H1

About this District: SHARON-MUTUAL

Square Miles Covered by District: 277.230079 Number of School Sites in District: 2

Telephone: (580) 866-3333

201 S 3rd St Sharon, OK 73857



County: WOODWARD

Student Demographics False & Conden Malayan Board was a Fall Faustlement	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	76.9%	79.0%	66.7%	45.5%
Black	0.0%	0.0%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	15.4%	12.2%	15.3%	19.8%
Native American	2.6%	4.4%	10.0%	11.2%
Two or More Races	5.1%	4.4%	7.4%	12.9%
Female	51.3%	50.2%	48.2%	48.7%
Male	48.7%	49.8%	51.7%	51.3%
Bilingual Students	4.5%	4.4%	5.2%	13.7%
Economically Disadvantaged Students	48.7%	44.9%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$235,135	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,856	1,045	7,801
% of Population under 18	25.8%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	82.3%	76.1%	65.7%
Average Household Income	\$75,952	\$79,896	\$84,402
Median Household Income	\$64,063	DNS	\$61,364
% of Population below Poverty	12.2%	14.1%	15.2%
Unemployment Rate	4.6%	4.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.2%	11.0%	11.1%
H.S. Diploma Only	34.4%	38.5%	30.8%
Some College Education but No Degree	20.5%	21.1%	22.6%
Associate's Degree	4.0%	7.2%	8.3%
Bachelor's Degree and Above	29.9%	22.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.6%	40.6%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.0	9.0	8.5	13.1
Mobility Rate (Incoming Students)	4.5%	3.9%	8.8%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	205.0	65.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	102.5	434.7	91.3
Parents Attending Parent/Teacher Conference	90%	70%	80%	70%
Patrons' Volunteer Hours per Student	1.9	2.6	2.9	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	Cabaal		District	C	Community oup Average	c	tate Avera
	School		District	<u>G</u> 1	oup Average	<u>s</u>	tate Avera
Fall Enrollment	156		205		176		1,300
Average Enrollment throughout the Year (ADM)	162		209		176		1,292
% of Students Eligible for Free/Reduced Lunch	47.4%		42.4%		49.4%		59.2%
% of Students Identified as Gifted/Talented	3.8%		6.3%		8.4%		12.5%
% of Students as English Language Learners (ELL)	4.5%		4.4%		3.0%		9.9%
% of Students in Special Education	12.2%		14.1%		18.2%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	10.9		18.7		14.9		70.
Average Salary (w/ Fringe)	\$53,790		\$54,894		\$53,973		\$55,09
% of Teachers with Advanced Degree(s)	31.4%		32.0%		26.2%		24.79
Average Years of Experience	17.2		18.8		14.2		11.
Special Education Teachers (FTE)	1.0		1.0		0.9		8.
Counselors (FTE)	0.0		0.0		0.6		3.
Other Certified Professional Staff (FTE)	0.4		0.4		0.7		7.
Administrators (FTE)	0.4		2.0		1.9		7.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	32.6 \$95,684		10.0 \$104,036		8.5 \$95,291		10. \$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		100.0%		78.5%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		90.0%		150.0%		95.69
Average HS Course Offerings by Site	2710		201070		100.070		70.07
Non-electives:							
Fine Arts	DNS		1.0		3.4		8.
Science	DNS		6.0		4.1		6.
Mathematics	DNS		4.0		3.7		5.
Computer Education	DNS		0.0		1.6		2.
Social Studies	DNS		5.0		4.9		7.
English Language Arts (ELA)	DNS		4.0		3.7		4.
World Languages	DNS		0.0		0.8		2.
Electives	DNS		18.0		12.8		21.
Total Number of Courses Offered	DNS		38.0		35.0		57.
cources of District Revenues (All Funds)							
District			72.9%		59.6%		38.69
County			1.8%		2.5%		2.49
State Dedicated			7.3%		10.2%		6.59
State Appropriated			6.7%		17.3%		35.49
Federal			11.4%		10.4%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			16.3%		26.0%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State \$/ADM	
instruction	_	40.8%	\$/ADM \$7,007	% 47.4%	\$/ADM	50.4%	\$/ADN
Instruction Instructional Support		49.8%	\$7,907 \$566	47.4%	\$7,930	50.4%	\$5,48 \$43
Instructional Support		3.6%	\$566 \$551	1.8%	\$298	3.9%	\$43 \$94
Student Support		3.5%	\$551	6.3%	\$1,056	7.8%	\$84
School Administration		5.3%	\$836	4.8%	\$800	5.5%	\$59

9.8%

21.2%

7.0%

\$1,548

\$3,359

\$1,104

\$15,872

\$3,939

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.7%

24.2%

9.9%

\$961

\$4,047

\$1,649

\$16,741

\$1,969

3.0%

9.1%

20.3%

\$322

\$2,214

\$10,888

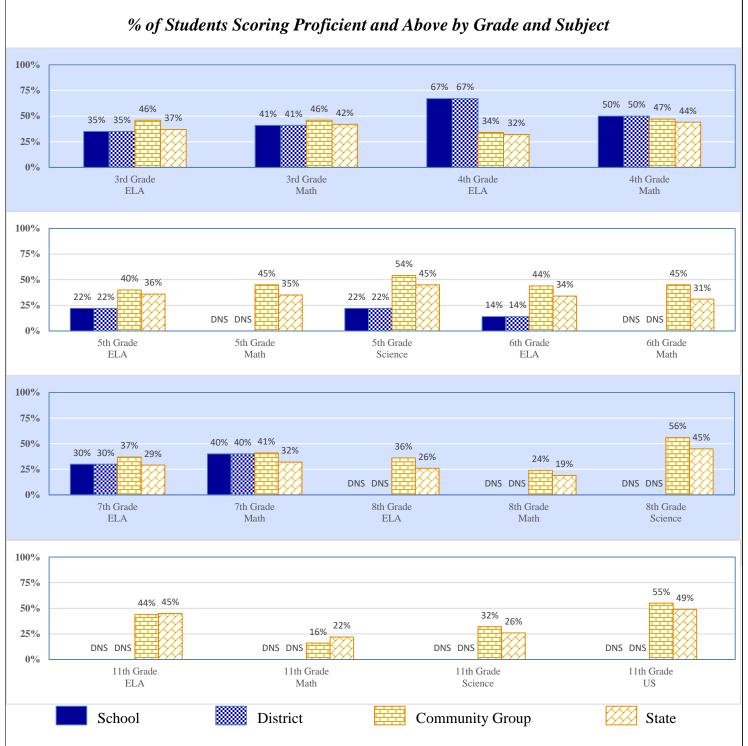
\$1,329

\$993

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (All Students)

