

2023 SCHOOL PROFILES

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SHARON-MUTUAL HS (9-12)

SHARON-MUTUAL PUBLIC SCHOOLS

210 S Maple St, Mutual, OK 73853

Telephone: (580) 989-3210

77-1003-705

Community Characteristics

About this District: SHARON-MUTUAL	
Number of School Sites in District: 2 Telephone: (580) 989-3210 210 S Maple St	County: WOODWARD
	SHARON-MUTUAL Square Miles Covered by District: 277.230079 Number of School Sites in District: 2 <i>Telephone: (580) 989-3210</i>

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	85.7%	79.0%	66.7%	45.5%
Black	0.0%	0.0%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	2.0%	12.2%	15.3%	19.8%
Native American	10.2%	4.4%	10.0%	11.2%
Two or More Races	2.0%	4.4%	7.4%	12.9%
Female	46.9%	50.2%	48.2%	48.7%
Male	53.1%	49.8%	51.7%	51.3%
Bilingual Students	4.1%	4.4%	5.2%	13.7%
Economically Disadvantaged Students	32.7%	44.9%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$235,135	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,856	1,045	7,801
% of Population under 18	25.8%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	82.3%	76.1%	65.7%
Average Household Income	\$75,952	\$79,896	\$84,402
Median Household Income	\$64,063	DNS	\$61,364
% of Population below Poverty	12.2%	14.1%	15.2%
Unemployment Rate	4.6%	4.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.2%	11.0%	11.1%
H.S. Diploma Only	34.4%	38.5%	30.8%
Some College Education but No Degree	20.5%	21.1%	22.6%
Associate's Degree	4.0%	7.2%	8.3%
Bachelor's Degree and Above	29.9%	22.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.6%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.7	9.0	8.5	13.1
Mobility Rate (Incoming Students)	2.1%	3.9%	8.8%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	49.0	205.0	65.5	12.7
There was 1 suspension (of more than 10 days) for every students.	24.5	102.5	434.7	91.3
Parents Attending Parent/Teacher Conference	8%	70%	80%	70%
Patrons' Volunteer Hours per Student	4.9	2.6	2.9	1.4

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

77-1003-705

2022-23 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	49	205	176	1,300
Average Enrollment throughout the Year (ADM)	47	209	176	1,292
% of Students Eligible for Free/Reduced Lunch	26.5%	42.4%	49.4%	59.2%
% of Students Identified as Gifted/Talented	14.3%	6.3%	8.4%	12.5%
% of Students as English Language Learners (ELL)	4.1%	4.4%	3.0%	9.9%
% of Students in Special Education	20.4%	14.1%	18.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.9	18.7	14.9	70.6
Average Salary (w/ Fringe)	\$56,417	\$54,894	\$53,973	\$55,094
% of Teachers with Advanced Degree(s)	32.8%	32.0%	26.2%	24.7%
Average Years of Experience	21.1	18.8	14.2	11.9
Special Education Teachers (FTE)	0.0	1.0	0.9	8.6
Counselors (FTE)	0.0	0.0	0.6	3.6
Other Certified Professional Staff (FTE)	0.0	0.4	0.7	7.7
Administrators (FTE)	0.6	2.0	1.9	7.7
Teachers per Administrator	12.9	10.0	8.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,910	\$104,036	\$95,291	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.0%	78.5%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	90.0%	90.0%	150.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	3.4	8.2
Science	6	6.0	4.1	6.2
Mathematics	4	4.0	3.7	5.3
Computer Education	0	0.0	1.6	2.3
Social Studies	5	5.0	4.9	7.1
English Language Arts (ELA)	4	4.0	3.7	4.9
World Languages	0	0.0	0.8	2.6
Electives	18	18.0	12.8	21.2
Total Number of Courses Offered	38	38.0	35.0	57.8

Sources of District Revenues (All Funds)

District	72.9%	59.6%	38.6%
County	1.8%	2.5%	2.4%
State Dedicated	7.3%	10.2%	6.5%
State Appropriated	6.7%	17.3%	35.4%
Federal	11.4%	10.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	16.3%	26.0%	60.5%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	49.8%	\$7,907	47.4%	\$7,930	50.4%	\$5,485	
Instructional Support	3.6%	\$566	1.8%	\$298	3.9%	\$430	
Student Support	3.5%	\$551	6.3%	\$1,056	7.8%	\$847	
School Administration	5.3%	\$836	4.8%	\$800	5.5%	\$596	
District Administration	9.8%	\$1,548	5.7%	\$961	3.0%	\$322	
District Support	21.2%	\$3,359	24.2%	\$4,047	20.3%	\$2,214	
Other	7.0%	\$1,104	9.9%	\$1,649	9.1%	\$993	
Total		\$15,872		\$16,741		\$10,888	
Debt Service in Addition to Above		\$3,939		\$1,969		\$1,329	

Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

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(3) No Valid Data to Complete Calculation

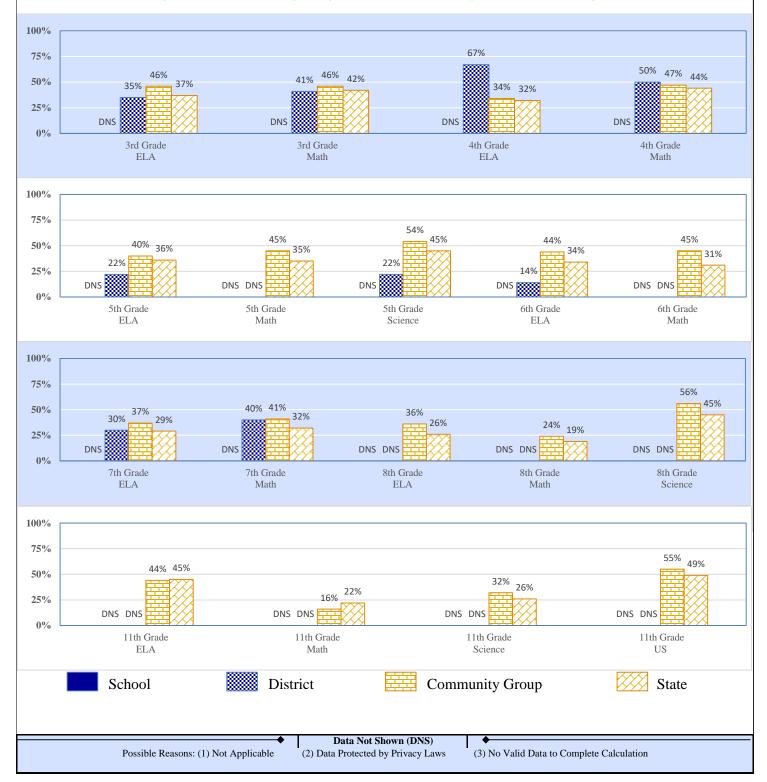
Possible Reasons: (1) Not Applicable (2) Data Protected

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2022-23 Student Performance (All Students)

